

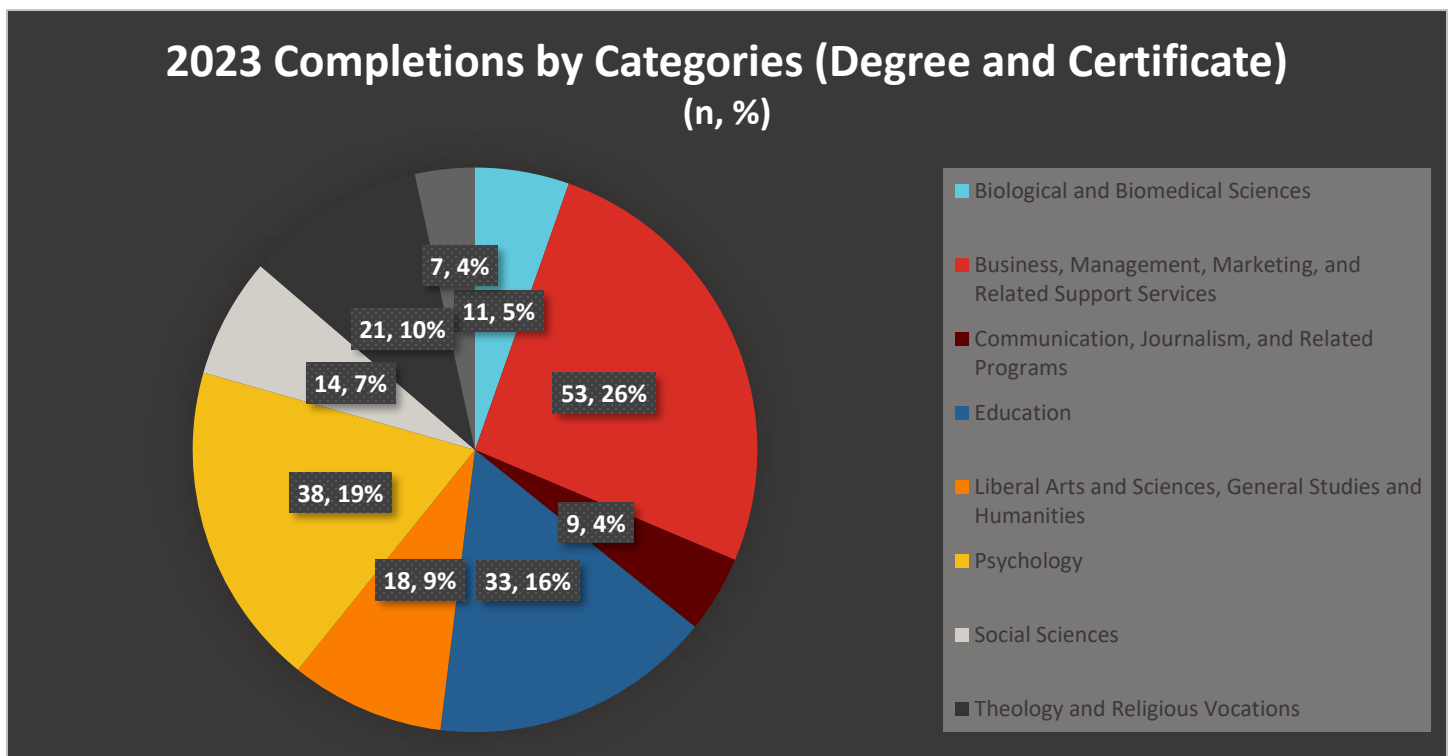


Student Right-To-Know Act

The Student Right-to-Know Act, passed by Congress in 1990, requires institutions eligible for Title IV funding, under the Higher Education Act of 1965, to calculate completion or graduation rates of certificate- or degree-seeking, full-time students entering that institution, and to disclose these rates to current and prospective students. Every institution that participates in any Title IV program and is attended by students receiving athletically-related student aid is required to disclose graduation/completion rates of all students as well as students receiving athletically-related student aid by race/ethnicity, gender and by sport, and the average completion or graduation rate for the four most recent years, to parents, coaches, and potential student athletes. To read more about the Student Right-to-Know Act, please visit the National Center for Education Statistics website at <http://nces.ed.gov>.

Updated 2/29/2024

**All data below is sourced from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), unless otherwise specified*



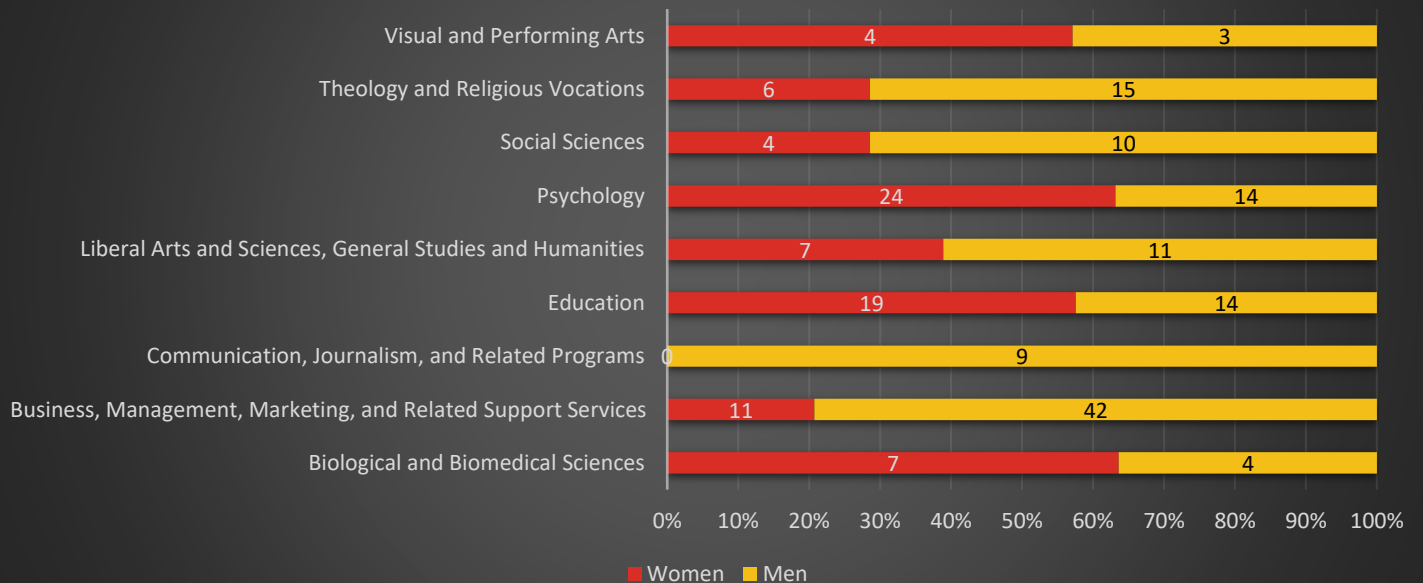


Arizona Christian University Institutional Effectiveness

| Bachelor's Degree 6-year Completion Rates | |
|---|-------|
| 2023 | 41% |
| 2022 | 45% |
| 2021 | 36% |
| 2020 | 43.8% |
| 2019 | 50.0% |
| 2018 | 45.1% |
| 2017 | 46.9% |
| 2016 | 35.6% |

| First-time, Full-time Freshmen Retention Rates | |
|--|-----|
| 2023 | TBD |
| 2022 | 60% |
| 2021 | 48% |
| 2020 | 47% |
| 2019 | 56% |
| 2018 | 59% |
| 2017 | 66% |
| 2016 | 52% |

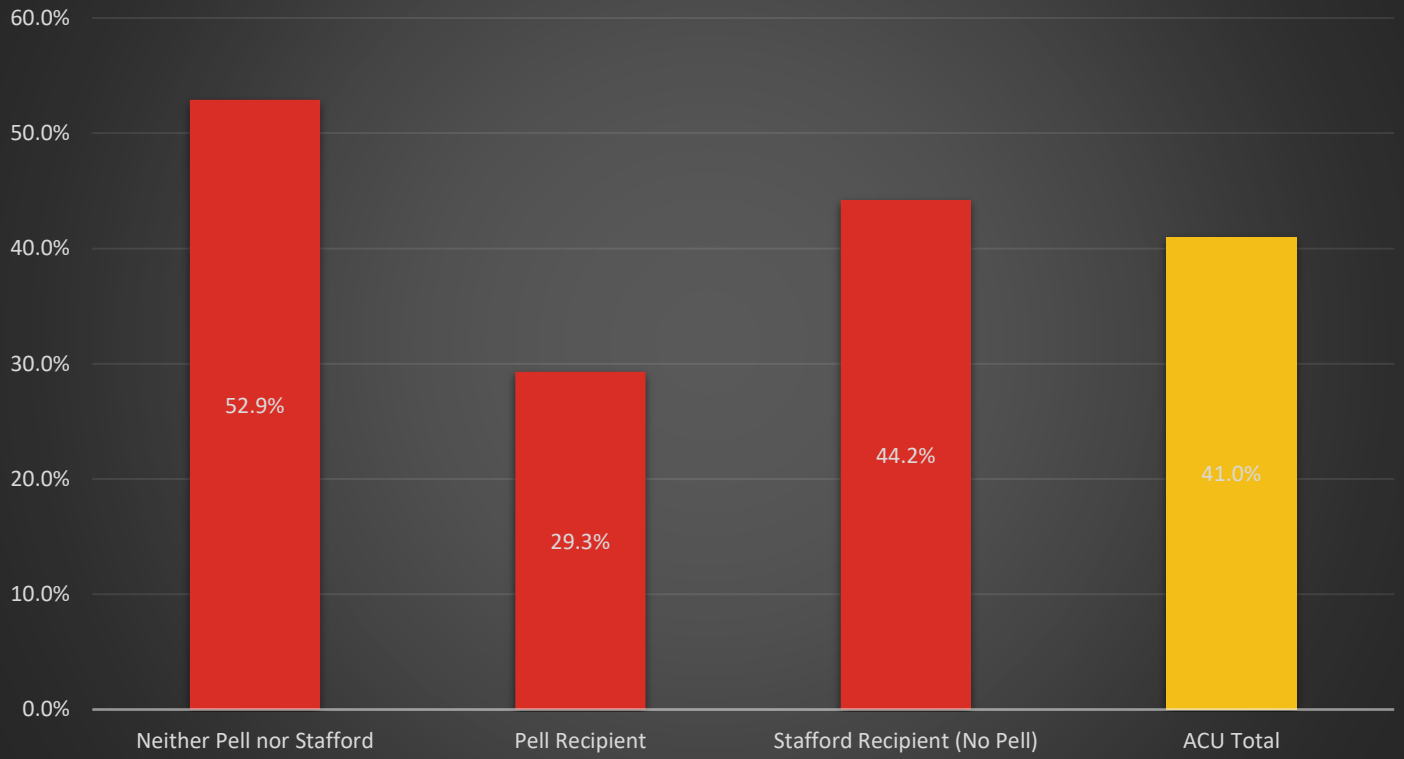
2023 Completions by Gender





Arizona Christian University Institutional Effectiveness

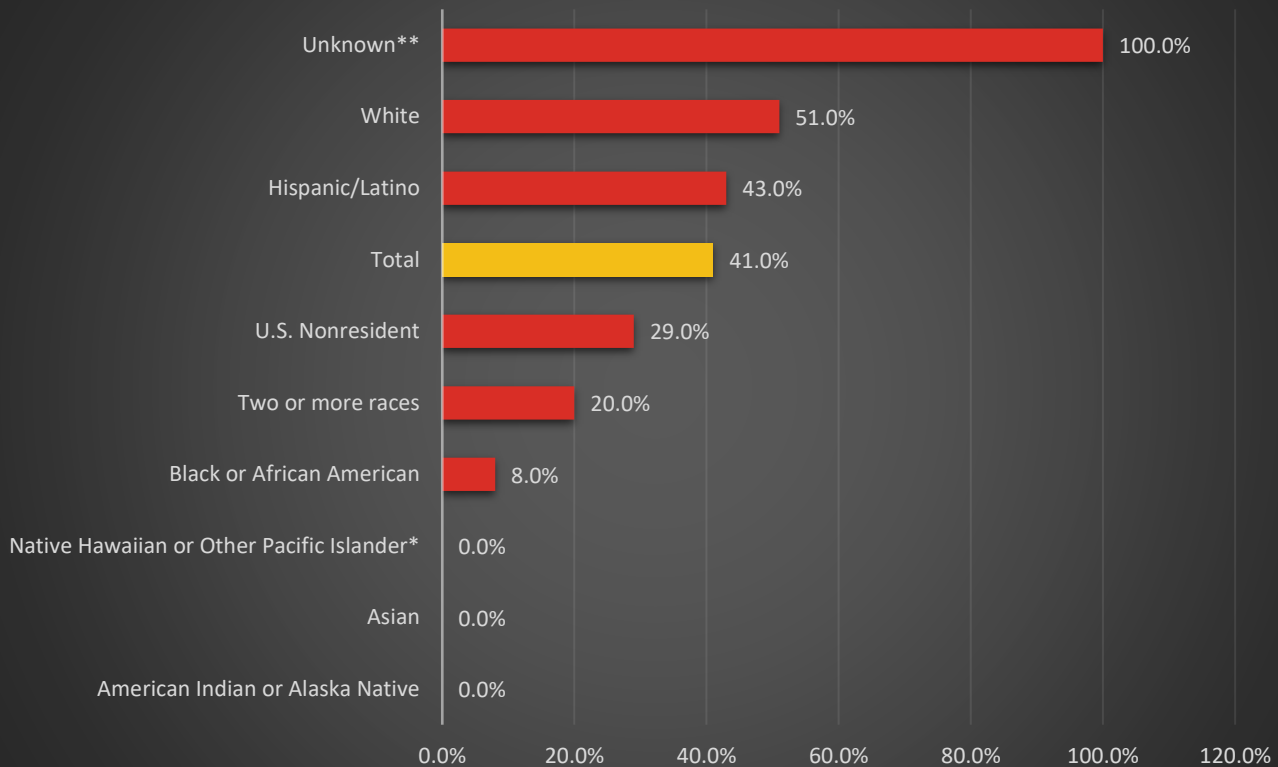
2023 6-Year Graduation Rate: Pell/Stafford Loans





Arizona Christian University Institutional Effectiveness

2023 6-year Graduation Rate by Race (%)



*denotes zero students in entry cohort

** denotes small sample size

2023 6-Year Graduation Rate by Sex (2016 cohort)

